|  |
| --- |
| **TEAL Planner** |
|  | Instructions | Sentence |
| TTopic Sentence | WHATYou must identify the topic for your paragraph. This should be introducing a **technique** that has been used to explain something about being a **bully, victim or a bystander**. | The idea of being a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when seeing people get bullied at school is explored by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in her song through the use of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which raises awareness of the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ of many bullying situations. |
| EExample | WHEREYou must provide a **quote** from the song/poem which shows how this technique has been used to communicate a message about being a **bully, victim or a bystander**. | The word \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is repeated twice in the first line of the song. |
| AAnalysis | HOWYou must clearly explain how this quote and technique communicate a message about being a **bully, victim or a bystander**. | The word “school” is repeated so early on in the song to establish both \_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ character. The responder knows that most of the story is taking place in a high school and that the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is a teenage student. This character becomes a bystander in order to fit in at school |
| LLink | WHYYou must finish off your paragraph by telling me why this example is so powerful in communicate the message. | The teen high school student as the central figure of the song communicates the importance of raising \_\_\_\_\_\_\_\_\_\_\_\_ of bullying in schools. Furthermore, it \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the issue of students remaining bystanders and not actively standing up and speaking out against bullying when they witness it. The \_\_\_\_\_\_\_\_\_\_\_\_\_\_, by listening to the song is encouraged to take action in future situations. |
| Complete Paragraph |  |

WORDBANK:

Bystander Miller-Heidke Repetition Setting “school”

Character Setting Protagonist Awareness Emphasis

Responder