

Writing Task – Scene to Story

Outcomes

- EN4-1A - Responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.
- EN4-3B - Uses and describes language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts.
- EN4-5C - Thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts.

Description of activity

You are to appropriate a scene from the play *Lockie Leonard* into a short, two hundred word story demonstrating a clear understanding of the characters, strong use of literary techniques and clear use of a narrative structure. This story will then be peer marked in class.

- 1) Work with the class in creating a marking criteria the entire class will be using when the stories are peer reviewed.
- 2) Choose an appropriate scene from the play *Lockie Leonard* for an audience of students from Year 6.
- 3) Plan out your story. *Note: You will be given assistance with this in class, as this will help you create a cohesive narrative structure.*
- 4) Write your story. *Note: You will be given time in class to do this.*
- 5) In class you are to peer mark another student's story using the marking criteria in the first step.

Length: 200 words.

Short Story Due: Beginning of class, Friday 4 November, 2016